

**Practice Set 64****Solve.****Graph A****Graph B****Graph C**

1. Susan deposited \$45 every week during a five-week period. After three weeks, she had a little more than \$200. Which graph depicts her account value?  
\_\_\_\_\_
2. If Susan continued making regular weekly deposits, about how much money would she have in her account after nine weeks?  
\_\_\_\_\_
3. Tom withdrew \$75 every week for five weeks. Which graph depicts his account value?  
\_\_\_\_\_
4. If Tom continued making regular withdrawals, at what point will Tom run out of money?  
\_\_\_\_\_
5. After five weeks of regular deposits, Julian's account balance was \$450. Which graph depicts his account value?  
\_\_\_\_\_
6. If Julian continued making regular weekly deposits, how long would it take him to save \$1,000?  
\_\_\_\_\_

**Practice Set 64** *continued***Solve.**

**7.** 
$$\begin{array}{r} 300 \\ - 600 \\ \hline \end{array}$$

**8.** 
$$\begin{array}{r} 62,473 \\ + 5,268 \\ \hline \end{array}$$

**9.** 
$$\begin{array}{r} 253 \\ + 253 \\ \hline \end{array}$$

**10.** 
$$\begin{array}{r} 2,352 \\ - 967 \\ \hline \end{array}$$

**11.** 
$$\begin{array}{r} 2,675 \\ + 1,006 \\ \hline \end{array}$$

**12.** 
$$\begin{array}{r} 35 \\ - 63 \\ \hline \end{array}$$

**13.** 
$$\begin{array}{r} 264 \\ + 658 \\ \hline \end{array}$$

**14.** 
$$\begin{array}{r} 12,965 \\ - 1,583 \\ \hline \end{array}$$

**15.** 
$$\begin{array}{r} 4,322 \\ - 3,362 \\ \hline \end{array}$$

**16.** How much is  $\frac{5}{8}$  of 32¢? \_\_\_\_\_

**17.** How much is  $\frac{2}{12}$  of 54¢? \_\_\_\_\_

**18.** How much is  $\frac{1}{10}$  of \$8.30? \_\_\_\_\_

**19.** How much is  $\frac{1}{3}$  of \$3.60? \_\_\_\_\_

**20.** How much is  $\frac{2}{5}$  of \$2.20? \_\_\_\_\_

**21.** How much is  $\frac{6}{3}$  of 27¢? \_\_\_\_\_

**Complete.**

**22.**  $3^4 =$  \_\_\_\_\_

**23.**  $5^{\square} = 3,125$

**24.**  $6 * 6 * 6 * 6 =$  \_\_\_\_\_

**25.** 10 to the fourth power = \_\_\_\_\_

**Rewrite the number sentences with parentheses to make them correct.**

**26.**  $43 - 24 - 8 = 27$  \_\_\_\_\_

**27.**  $19 - 35 - 8 = -8$  \_\_\_\_\_

**28.**  $6 * 9 + 3 * 14 = 1,008$  \_\_\_\_\_

**29.**  $240 = 10 * 6 + 18$  \_\_\_\_\_

**30.**  $370 = 5 * 9 + 65$  \_\_\_\_\_

**Practice Set 65**

Write the ordered pair for each point.

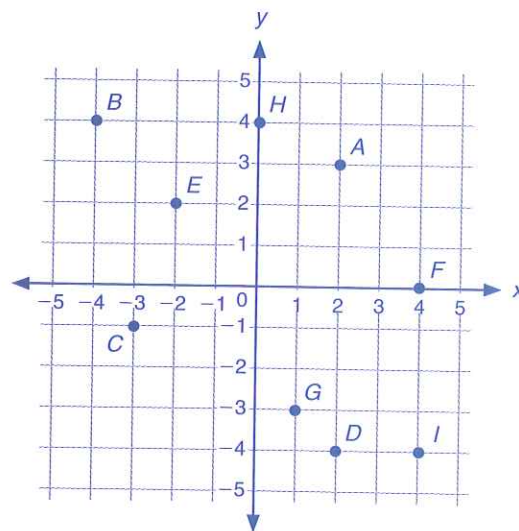
1. A \_\_\_\_\_ 2. C \_\_\_\_\_

3. E \_\_\_\_\_ 4. G \_\_\_\_\_

Name the point for each ordered pair.

5. (0,4) \_\_\_\_\_ 6. (-4,4) \_\_\_\_\_

7. (4,-4) \_\_\_\_\_ 8. (2,-4) \_\_\_\_\_



Write the next three numbers in each pattern.

9. 40, 80, 160, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10. 9, 18, 36, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

11.  $\frac{6}{4}$ ,  $\frac{12}{4}$ ,  $\frac{24}{4}$ , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

12.  $\frac{1}{8}$ ,  $\frac{3}{8}$ ,  $\frac{5}{8}$ , \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

13. -0.8, -0.3, 0.2, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

14. 6.5, 3.25, 0, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Write the amounts.

15. (Q)(Q)(Q)(D)(D)(N)(N)(P)(P)(P) \_\_\_\_\_

16. \$1 (Q)(Q)(Q)(D)(D)(N)(N)(N)(P)(P) \_\_\_\_\_

17. \$1 \$1 \$1 \$1 \$1 \$1 \$1  
(Q)(N) \_\_\_\_\_



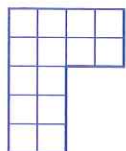
# Practice Set 66



Calculate the areas of the figures below.

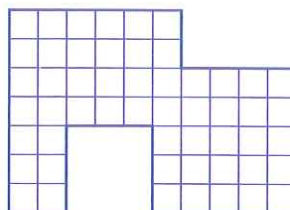
1. Scale: Each square = 1 square inch

Area = \_\_\_\_\_ in<sup>2</sup>



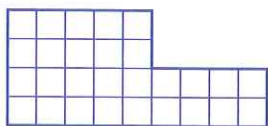
2. Scale: Each square = 1 square foot

Area = \_\_\_\_\_ ft<sup>2</sup>



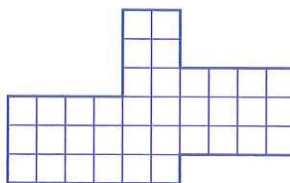
3. Scale: Each square = 1 square centimeter

Area = \_\_\_\_\_ cm<sup>2</sup>



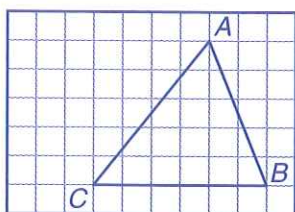
4. Scale: Each square = 1 square meter

Area = \_\_\_\_\_ m<sup>2</sup>



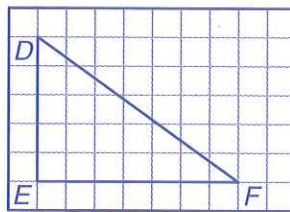
5. Scale: Each square = 1 square meter

Area of triangle  $ABC$  = \_\_\_\_\_ m<sup>2</sup>



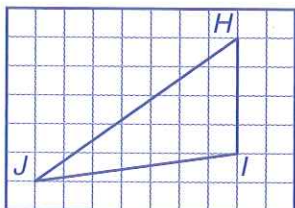
6. Scale: Each square = 1 square inch

Area of triangle  $DEF$  = \_\_\_\_\_ in<sup>2</sup>



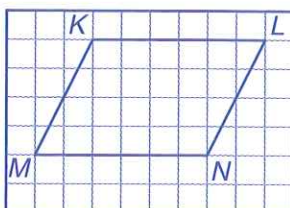
7. Scale: Each square = 1 square foot

Area of triangle  $HIJ$  = \_\_\_\_\_ ft<sup>2</sup>



8. Scale: Each square = 1 square mile

Area of  $KLMN$  = \_\_\_\_\_ square miles



# Practice Set 66 *continued*



Plot and label the point for each ordered pair on the coordinate grid.

9.  $G(7,7)$

10.  $H(9,8)$

11.  $I(0,10)$

12.  $J(10,0)$

13.  $K(9,9)$

14.  $L(0,0)$

Write the ordered pair for each point on the coordinate grid.

15.  $A( \quad, \quad)$

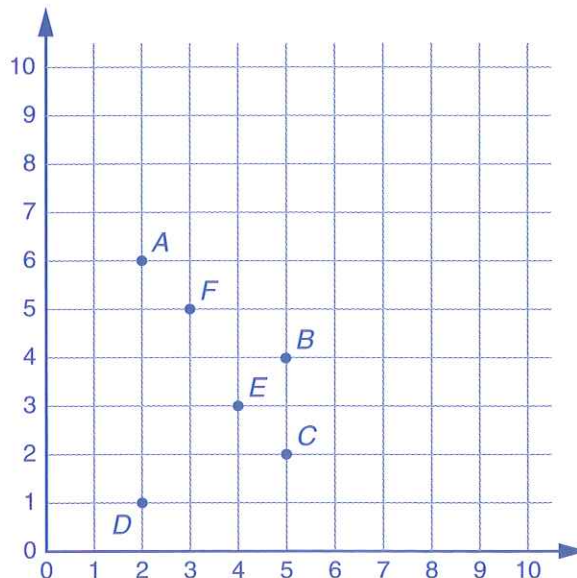
16.  $B( \quad, \quad)$

17.  $C( \quad, \quad)$

18.  $D( \quad, \quad)$

19.  $E( \quad, \quad)$

20.  $F( \quad, \quad)$



Complete.

21. Draw  $\overline{AF}$ . Draw  $\overline{EC}$ . What is the relationship between  $\overline{AF}$  and  $\overline{EC}$ ?

\_\_\_\_\_

22. Draw  $\overline{AD}$ . What kind of angle is angle  $DAF$ ? \_\_\_\_\_

23. Draw  $\overline{BD}$ . What is the relationship between  $\overline{BD}$  and  $\overline{EC}$ ?

\_\_\_\_\_

24. Connect points  $A$ ,  $B$ ,  $C$ , and  $D$ . What type of polygon is  $ABCD$ ? \_\_\_\_\_

25. Name the two parallel sides in polygon  $ABCD$ . \_\_\_\_\_

26. What is the sum of the angles in polygon  $ABCD$ ? \_\_\_\_\_

27. **Writing/Reasoning** Explain how you found the answer to Problem 26.

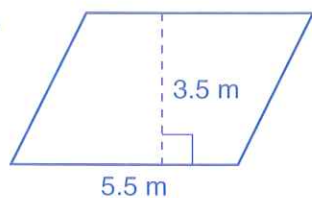
\_\_\_\_\_

\_\_\_\_\_

**Practice Set 67**

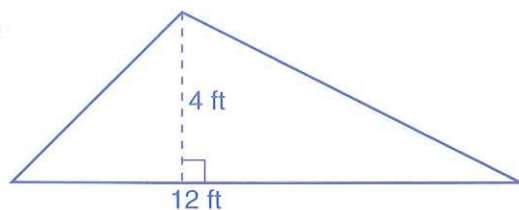
Find the area.

1.



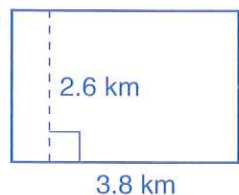
\_\_\_\_\_

2.



\_\_\_\_\_

3.



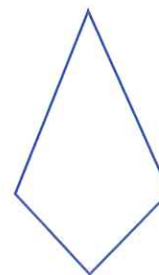
\_\_\_\_\_

4.  **Writing/Reasoning** Describe how this shape would look after it is translated.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Use the following list of numbers to answer the questions.

18.5, 16.25, 15.75, 13.5, 19.25, 11.5, 22.5, 14.25, 11.5

5. What is the range? \_\_\_\_\_

6. What is the mode? \_\_\_\_\_

7. What is the median? \_\_\_\_\_

8. What is the mean? \_\_\_\_\_

# Practice Set 67 *continued*



Solve.

9.  $\begin{array}{r} 375 \\ * 24 \end{array}$

10.  $\begin{array}{r} 65.9 \\ + 93.6 \end{array}$

11.  $\begin{array}{r} 41.70 \\ + 2.57 \end{array}$

12.  $\begin{array}{r} 3.88 \\ - 2.92 \end{array}$

13.  $\begin{array}{r} 12 \\ * 18 \end{array}$

14.  $\begin{array}{r} 63 \\ - 73 \end{array}$

15.  $\begin{array}{r} \frac{2}{3} \\ + \frac{4}{3} \end{array}$

16.  $\begin{array}{r} \frac{14}{8} \\ - \frac{1}{16} \end{array}$

17.  $\begin{array}{r} 634 \\ + 274 \end{array}$

18.  $\begin{array}{r} 3,435 \\ + 285 \end{array}$

19.  $\begin{array}{r} 28 \\ * 9 \end{array}$

20.  $\begin{array}{r} 378 \\ * 5 \end{array}$

Complete the "What's My Rule?" tables.

21.

Rule
out = in + $\frac{1}{4}$

in	out
$\frac{1}{4}$	
$\frac{1}{2}$	
$\frac{3}{4}$	
$\frac{2}{8}$	
$\frac{5}{8}$	

22.

Rule
out = in - 1.1

in	out
2.7	
3.3	
	1.4
2.4	
8	6.9

Complete.

23. 84 days = \_\_\_\_\_ weeks

24. 16 weeks = \_\_\_\_\_ months

25. 2.5 hours = \_\_\_\_\_ seconds

26. 360 minutes = \_\_\_\_\_ hours

27. 10% of a day = \_\_\_\_\_ minutes

28. 180 seconds = \_\_\_\_\_ minutes



**Practice Set 68**

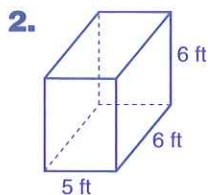
1. Write the formula for the volume of a rectangular prism.

\_\_\_\_\_

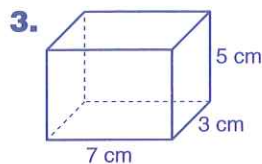
What does each letter in the formula represent?

\_\_\_\_\_

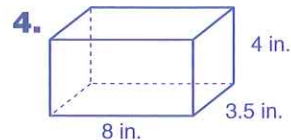
Find the volume of each rectangular prism below.



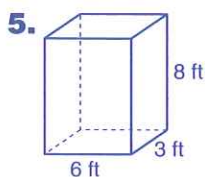
$$V = \underline{\hspace{2cm}} \text{ ft}^3$$



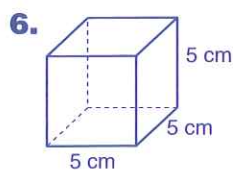
$$V = \underline{\hspace{2cm}} \text{ cm}^3$$



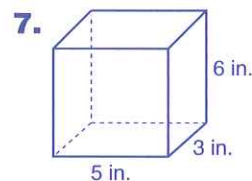
$$V = \underline{\hspace{2cm}} \text{ in}^3$$



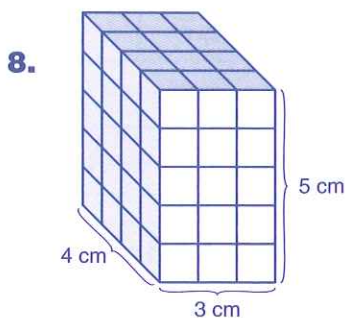
$$V = \underline{\hspace{2cm}} \text{ ft}^3$$



$$V = \underline{\hspace{2cm}} \text{ cm}^3$$



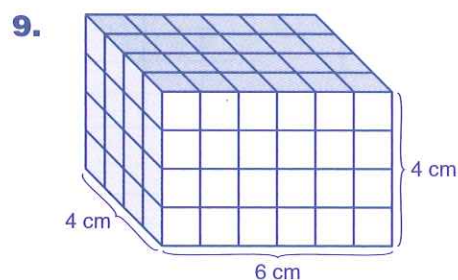
$$V = \underline{\hspace{2cm}} \text{ in}^3$$



$$\text{Area of base} = \underline{\hspace{2cm}} \text{ cm}^2$$

$$\text{Volume of first layer} = \underline{\hspace{2cm}} \text{ cm}^3$$

$$\text{Volume of entire cube structure} = \underline{\hspace{2cm}} \text{ cm}^3$$



$$\text{Area of base} = \underline{\hspace{2cm}} \text{ cm}^2$$

$$\text{Volume of first layer} = \underline{\hspace{2cm}} \text{ cm}^3$$

$$\text{Volume of entire cube structure} = \underline{\hspace{2cm}} \text{ cm}^3$$

Use the division rule to find equivalent fractions.

10.  $\frac{3}{9} = \underline{\hspace{2cm}}$

11.  $\frac{24}{60} = \underline{\hspace{2cm}}$

12.  $\frac{27}{30} = \underline{\hspace{2cm}}$

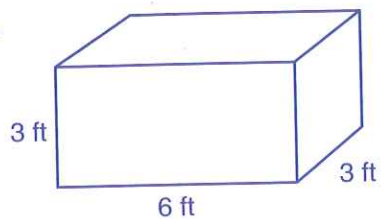
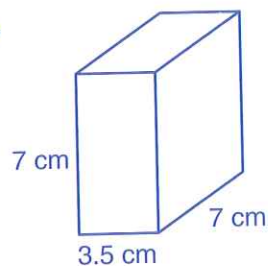
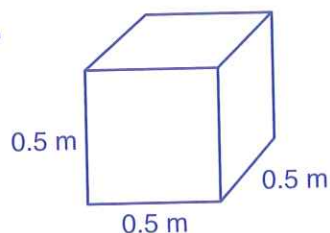
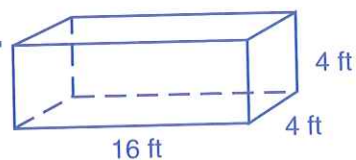
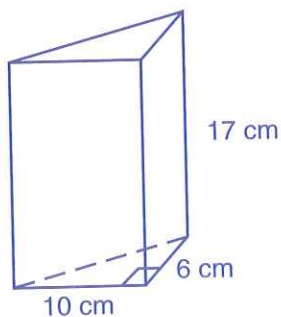
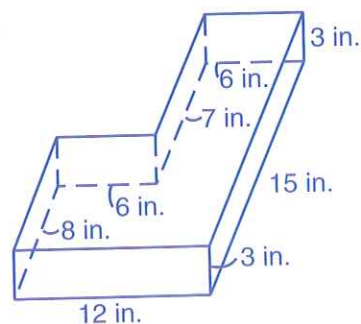
13.  $\frac{9}{21} = \underline{\hspace{2cm}}$



**Practice Set 69**

Find the volume of each prism. Include the units.

Volume = length \* width \* height  
Volume = area of base \* height

**1.** $V = \underline{\hspace{2cm}}$ **2.** $V = \underline{\hspace{2cm}}$ **3.** $V = \underline{\hspace{2cm}}$ **4.** $V = \underline{\hspace{2cm}}$ **5.** $V = \underline{\hspace{2cm}}$ **6.** $V = \underline{\hspace{2cm}}$

**Practice Set 69** *continued*

Write the next three numbers in each pattern.

7. -15, -10, -5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. 0.04, 0.06, 0.08, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9. 0.44, 0.68, 0.92, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Use the information in the table to answer the questions below.  
Round to the nearest whole number.

Year	U.S. Population	Number of Children Ages 5 to 14
1900	76,000,000	17,000,000
1990	255,000,000	28,000,000


10. In 1900, about what percent of the population was 5 to 14 years old? \_\_\_\_\_

11. About what percent of the population was 5 to 14 years old in 1990? \_\_\_\_\_

12. About how many times larger was the entire U.S. population in 1990  
than in 1900? \_\_\_\_\_

13. About how many times larger was the population of 5- to 14-year olds?  
\_\_\_\_\_

14. Did the ratio of children to the U.S. population increase or decrease  
from 1900 to 1990? \_\_\_\_\_

15.  **Writing/Reasoning** Why do you think the ratio in Problem 14  
changed? Explain your answer.

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16. 76,000,000 can be written using scientific notation as  $7.6 \times 10^7$ .  
Write all other numbers in the table, using scientific notation.

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**Practice Set 70****Complete.**

1.  $3 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

2.  $150 \text{ cm}^3 = \underline{\hspace{2cm}} \text{ mL}$

3.  $0.5 \text{ L} = \underline{\hspace{2cm}} \text{ mL}$

4.  $4,200 \text{ cm}^3 = \underline{\hspace{2cm}} \text{ L}$

5.  $1 \text{ gal} = \underline{\hspace{2cm}} \text{ qt}$

6.  $3 \text{ qt} = \underline{\hspace{2cm}} \text{ pt}$

7.  $96 \text{ oz} = \underline{\hspace{2cm}} \text{ qt}$

8.  $3 \text{ c} = \underline{\hspace{2cm}} \text{ oz}$

9. Find the area of each rectangle below. Write a number model to represent each.

**Example**     Rectangle A:  $2 * 5 = 10$  square units

